## Sammamish HS

# **Performing Arts Center**

# **Equipment Form**

Name of Organization: <u>Upasana Dance Academy</u>	Event Date <u>6/9/2019</u>		
Contact Person day of Leeza Mathew	Phone 404 735 7663		
Anticipated Attendance: Performers/Crew: 80	Audience: 250		
Type of Performance:         Dance         Number of Performances:         11			
Description of Event Layout (Example 10 dances, intermission, th	en a band performance): Around 11 dances without any break		

Date	Time In (Set up)	House Opens	Event Start Time	Event End Time	Breakdown Time	Rehearsal or Performance?
6/9/2019	2.00 pm	3.00 pm	3.30 pm	5.30 pm	7.00 pm	Performance

PAC Rooms Used Green Room Dre Seating Style: Single Production (Audience sits	ssing Room	Ticket Booth	Front Lobby
Seating Style: Single Production (Audience sits	and watches entire	e show. An intermission is co	ommon in this style)
<b>Festival</b> (Audience may leave and mov groups)			
Stage/Scenery: Curtain Setup at Time In Performance Ready (all curtains flown in)			
Rerformance Ready (all curtains flown in)	<b>Open</b> (everyth	ning flown out, ideal for larg	e stage setups and load ins)
$\Box$ Podium/Lectern Identify which side of stage R C L			
<ul> <li>Projector: (user must provide computer, VGA and HDMI adaption (Note our projectors are all designed for hitting the screen that is white curtain] but there is no guarantee on a good image) Auc</li> <li>Number of Times Projector Screen is used (r</li> </ul>	located at the from lio from lapte noved in/out	t of the stage. You may test Op Yes () No ( t) ()	them out on the cyclorama [Back )
Bringing Set Pieces/Props/Decorations:desci	iption (list all)	We will have a ba	nner that should be hung all the time
□ Flown Scenery: (Describe all items in detail. It is the response	onsibility of the clie	ent to provide all hardware i	needed for rigging their items. Requires a
Item 1)		# of ti	mes flown in/out
Item 2)		# of ti	mes flown in/out
Item 3)			mes flown in/out
Item 4)		# of ti	mes flown in/out

 # of times flown in/out
# of times flown in/out
# of times flown in/out

□ Storage (if you have a multiple day event do you plan on storing items at the facility? This is not guaranteed and must be approved by both the PAC Coordinator and the Drama Department.)

**Lighting:** Indicate which level of lighting support you would like provided. <mark>Lighting gels (color) are not provided by the district, clients need to bring their own. Sometimes gels are left over in the lighting instruments and can be used but this should not be expected.</mark>

Basic- User can select 1 lighting preset (from a limited selection) that stays on their entire event. Presets include a general wash and some minimal isolation. No other changes can be made besides house lights turning off once before the show and back on once afterword's. (If something is missing no fixes can be made as a lighting technician will not be scheduled. There is no customization with this option. Examples would include a presentation.)

□ Standard — Lighting technician can operate presets and set up simple custom lighting in the time allotted. This is for the clients who want basic lighting control over their production. Designated specials can be refocused at client's request. (examples include music concerts; simple drama shows etc.)

Advanced — This option is recommended for more complex lighting events. The lighting tech can do everything in the standard option but extra time will be allotted for programing specifically. 2-4 hours will be provided to program lights at a reduced rate, only 1-3 people from the rental group may be present and this is only for programing lights. It is the responsibility of the client to schedule the extra time, waiting may result in no time being available to program or increased costs. (examples include drama productions, dance shows, etc.)

□ Spot light x (\_\_\_\_) − Requires standard or advanced options; spot lights can be operated by approved clients.

# **Audio:** Indicate number needed. Number provided indicates how many available. Using any audio equipment requires an Audio tech. The titles are designed to recommend audio options for your event type (you may select items in other event types from your own).

**Presentation** – Wireless Handheld  $_2(\underline{2})$  Mic Stands: Boom  $_5(\underline{2})$  Straight  $_1(\underline{2})$ 

**Dance** – Floor/Boundary mics  $_2$  (\_\_\_\_) Monitors  $_4$  (\_\_\_\_) Audio from Phone/Laptop (<u>Yes</u>)

Drama – Wireless Belt-Pack 1 (	_) W/Lapel Mic 1 () \	W/Headset Mic o ()	Backstage He	eadsets 10 ()	
□ Musical Performance – Wired Vo	cal Mic 7 () Wired I	nstrument Mic ₃ (	) DI Box 2 ()	Monitor Feeds 2 (	)

### Describe what each Microphone/piece of audio equipment will be used for

(Anything not described won't be setup and may not be available for your event)

Wireless mic will be used for Emcee purpose and audio port will be used to hookup laptop to play music fro dance

## Any Other Requests/Comments:

(The goal of this form is to allow the PAC Coordinator/ BSD staff to support your event as best as possible. If something is omitted or this form is unclear it will weaken your final production. Please fill out to the best of your knowledge.)

## Set-Up Diagram:

Additional: These are available with an additional cost to public users. This is for the PAC only, if you want items for the

commons work directly with the building scheduler.

Warehouse deliveries (\$100 dollars) Music Stands 60 (\_\_\_) Choir Risers 5 (\_\_\_) Band Risers 4' x 8' x 8" height 4 (\_\_\_) Band Risers 4' x 8' x 16" height 8 (\_\_\_) Band Risers 4' x 8' x 24" height 11 (\_\_\_) Band Risers 4' x 8' x 32" height 9 (\_\_\_) Shells (small) \$200

School Piano (upright) \$120 Clouds (SHS, BHS, and NHS only) \$100 Tables (\_\_\_) Folding Chairs (\_\_\_)